



# SUPERINTENDENT'S ANNUAL REPORT

June 2017

Dear Directors of the District Board and the Charter Board:

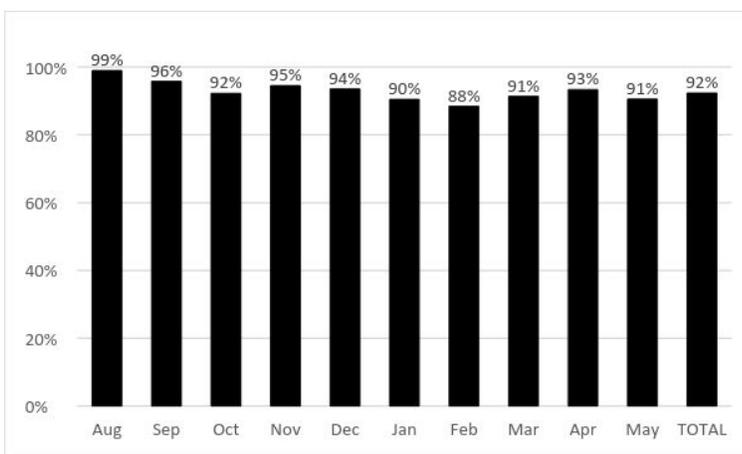
I am providing this narrative as a summary of the 2016-17 school year and to share with you the goals I wish to work toward for the 2017-18 school year.

Like last year, this report will be framed around the priorities of our *Give Me Five* initiative, which we will continue into the 2017-18 year.

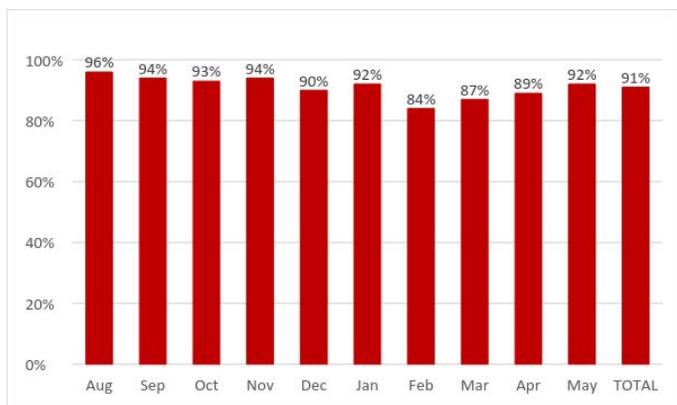
## ATTENDANCE

During the 2016-17 school year, 258 students were “on the books” (compared to 230 last year and 193 students the year before). We began the year with 214 students enrolled and ended with 202 students.

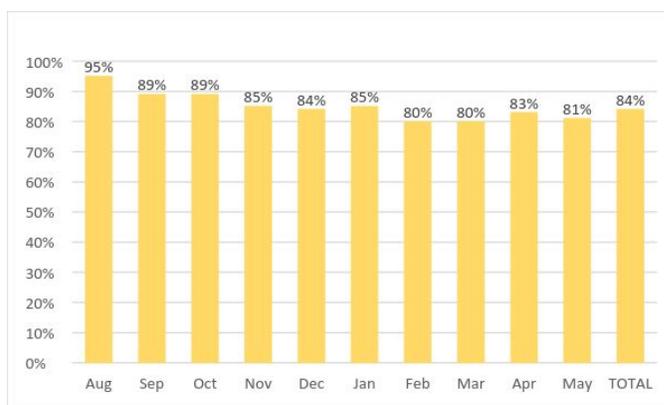
Unfortunately, we did not meet our school-wide goal of an average daily attendance rate of 93 percent. As illustrated in the charts, our students in grades K-5 had the best attendance rate (meeting or exceeding the 93 percent goal five months); middle school students were very close to the elementary school (meeting or exceeding the 93 percent goal four months); students in grades 9-12 had the lowest attendance rate (meeting the 93 percent goal only in the opening month of August).



ELEMENTARY GRADES K-5



MIDDLE SCHOOL GRADES 6-8



HIGH SCHOOL GRADES 9-12

*For 2017-18, we will strive to increase the school-wide average daily attendance rate by focusing our monitoring and motivational efforts at the high school level.*

## **ATTITUDE**

Like last year, we had very few behavior problems overall, and zero issues in which the district board was asked to consider expulsion.

One of our goals for the year was to respond to out-of-district student behavior issues more quickly and consistently using a revised out-of-district student contract. We were successful in achieving this goal and intervened appropriately when necessary.

*For 2017-18, we will continue to foster a positive climate with high expectations for student behavior so that all students feel welcome and safe in our school.*

## **ACADEMICS**

Teachers in grades K-12 implemented the new math curriculum. Teachers had the opportunity for virtual coaching throughout the year via webinars. Students in grades 3-8 participated in a Multiplication Mania course at the beginning of the year to help with multiplication facts...a foundational skill needed for success in high school math.

Elementary teachers continued to refine implementation of the reading curriculum during year two of adoption.

River Studies continued to be part of our emphasis on natural resources, but moved from grades 4-5 to grades 6-7 where we believe it is more developmentally appropriate.

Ten students enrolled in Writing 121/122, offered for the first time as dual-credit through Southern Oregon U.

Middle school students enjoyed participating in the technology class, especially the robotics unit.

Although the music program experienced some bumps along the way, every elementary student was able to participate in general music instruction for thirty minutes daily, and several high school students participated in a vocal ensemble. We are very excited to see the program grow and expand next year under the leadership of our newly hired Musician-in-Residence, Luella Cox.

Elementary students benefitted from several sessions of "Art Express", taught by trained volunteers. There are plans to offer a weekly art enrichment opportunity for all elementary students next year.

Middle school students had the opportunity to participate in a "Kids in the Kitchen" class that was offered after school to teach basic cooking skills and that also provided food support to families, as students were able to take home the ingredients needed to replicate the meal at home.

Students identified as Talented and Gifted (TAG) along with those who show potential for future formal identification, participated in weather data collection for the GLOBE project (utilizing our newly installed weather station) and participated in their own natural resources themed field trip.

Utilizing grant funds, students across the school benefitted from programs provided by the Healthy Kids Outreach Program, which included hygiene education, nutrition education, violence prevention education and nurse outreach services.

A year long effort was undertaken by faculty and community partners to create a scope and sequence for natural resources that will provide students at every grade an intentional lesson or unit at some point during each grade level that integrates our natural resources theme into core content beginning with the 2017-18 school year.

*Goals during the 2017-18 school year include implementing the scope and sequence for natural resources and continuing to work collaboratively with the South County CTE Consortium to expand CTE opportunities for our students.*

## **ATHLETICS**

We continued our tradition of offering high-quality athletic programs during the 2016-17 school year. Our student-athletes performed successfully on the field/court and in the classrooms. Some of the highlights of our athletic programs this year included:

### *Volleyball*

2nd place league finish; 2nd place finish in district playoffs; qualified for state finals

### *Football*

3rd place league finish; advanced to second round of state playoffs

### *Girls Basketball*

3rd place league finish; advanced to district playoffs

### *Boys Basketball*

1st place league finish; district champions; 6th place at state finals

### *Track and Field*

Nine athletes qualified for state; boys placed 8th at state overall and were state champions in the 4 X 100 relay

### *Softball*

6th place league finish with a league record of 5-9 and an overall record of 7-12

## **ACTIVITIES**

During 2016-17, students were provided with numerous opportunities to participate in a variety of grade level and whole school activities including, but not limited to:

- Opportunity to serve as one of three student directors on the Charter Board
  - This was the first time in Charter Board history that all three student director positions were filled
- Performance by the Rhythm Future Quartet sponsored by the Umpqua Symphony Association
- Performance by the Kat Trio classical music group sponsored by the Roseburg Community Concerts Association
- Performance by the Umpqua Singers provided by the UCC music department
- Performances by the music students from Milo Adventist Academy
- Opportunity to participate in Ski Club
- Opportunity to participate in the national Beaver conference
- Portable obstacle course sponsored by Oregon National Guard
- Student exchange program with Catlin-Gabel School
- Gary Jackson from the International Laborers Union talked to high school students about apprenticeship programs and opportunities
- Educational assemblies provided by Oregon Coast Aquarium and Wildlife Safari

*In 2017-18, we will continue to offer a variety of activities that appeal to a variety of student interests as a way to keep our students actively engaged with school.*

\* \* \* \* \*

In addition to the areas articulated above, as Superintendent I was involved in these additional areas of leadership and management:

## **TEACHING AND LEARNING**

- For the second year, every teacher received a full clinical observation and evaluation
- We continued to partner with the Institute for Research and Reform in Education (IRRE) to gather data to inform improvement efforts
- Through grant funding, we were one of three districts in Douglas County invited to partner with The Chalkboard Project to improve professional learning for teachers

## **COMMUNICATION AND MARKETING**

- Updates were made to the website to make the content easier to navigate
- Facebook page grew to 587 followers
- Instagram account grew to 133 followers

## **RELATIONSHIPS**

Former relationships continued while new opportunities were sought for partnerships, including, but not limited to:

- Sydney Post/BLM/Globe Project
- Meredith Bliss and Barbara Post/Cobb School
- Cindy Hawes/South County STEM Hub

## **TECHNOLOGY**

- Installation of additional wireless access points to improve wireless connectivity and reliability
- Installation of four new network switches (all network switches are now less than three years old)
- Deployment of a 30-station laptop cart for high school English/math
- Creation of a 16-station laptop cart for middle school
- Deployment of two new SmartBoards and four new LCD projectors
- Conversion of all staff stations to Windows 10

## **BUDGETING**

- 2015-16 audit was returned with no issues or concerns noted
- Continued measured growth with conservative spending resulting in a healthy ending fund balance
- Continued to streamline the process and minimize the paperwork for purchases, including getting credit cards for both the district and school accounts

## **FACILITIES**

- Several classrooms received new floor tile and/or paint
- Three single user restrooms were completed and put into use (elementary lobby; shop)
- Metals shop was upgraded to be able to offer dual credit welding
- Purchased a squat rack for the weight room for greater safety and usability
- Installed new exterior doors with electronically controlled safety locks
- Greenhouse resurfaced
- Utilizing grant funds, a seismic assessment was conducted of the campus
- Tiller School under contract with plans to use proceeds of sale to benefit Days Creek campus by increasing space for instruction and programs

## **POLICY**

- Policy manual has been kept up-to-date throughout the year and remains available online

## **GOVERNANCE**

- Charter document rewrite was unanimously approved by both boards and renewed for ten years
- School calendar approved for next two school years

Thank you for partnering with me and supporting all these endeavors! Together, we continue to make Douglas County SD #15 a better place for our students, their families, and the employees who work here.

Respectfully,



Dr. Mark A. Angle, Superintendent